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| PAPER 9 - OPERATIONS MANAGEMENT & INFORMATION SYSTEM |
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MTP_Intermediate_Syllabus2012_Jun2015_Set 1

The following table lists the learning objectives and the verbs that appear in the syllabus learning aims and examination questions:

| | Learning objectives | Verbs used | Definition | | | | | | | |
|-------|---------------------------------------|-------------------------|--|--|--|--|--|--|--|--|
| | | List | Make a list of | | | | | | | |
| | KNOWLEDGE | State | Express, fully or clearly, the | | | | | | | |
| | What you are expected to know | | details/facts | | | | | | | |
| | KHOW | Define | Give the exact meaning of | | | | | | | |
| | | Describe | Communicate the key features of | | | | | | | |
| | | Distinguish | Highlight the differences between | | | | | | | |
| | COMPREHENSION | Explain | Make clear or intelligible/ state | | | | | | | |
| | | | the meaning or purpose of | | | | | | | |
| | What you are expected to understand | Identity | Recognize, establish or select after | | | | | | | |
| | orideisidild | III. salaraska | consideration | | | | | | | |
| | | Illustrate | Use an example to describe or explain something | | | | | | | |
| | | Apply | Put to practical use | | | | | | | |
| | | | | | | | | | | |
| .: B | | Calcolate | Ascertain or reck | | | | | | | |
| LEVEL | APPLICATION | Demonstrate | Prove with certainty or exhibit by | | | | | | | |
| - | | | practical means | | | | | | | |
| | How you are expected to apply | Prepare | Make or get ready for use | | | | | | | |
| | your knowledge | Reconcile | Make or prove consistent/ | | | | | | | |
| | · · · · · · · · · · · · · · · · · · · | | compatible | | | | | | | |
| | | Solve | Find an answer to | | | | | | | |
| | | Tabulate | Arrange in a table | | | | | | | |
| | | Analyse | Examine in detail the structure of | | | | | | | |
| | ANIALVOIC | Categorise | Place into a defined class or | | | | | | | |
| | ANALYSIS | | division | | | | | | | |
| | How you are expected to | Compare | Show the similarities and/or | | | | | | | |
| | analyse the detail of what | and contrast Construct | differences between | | | | | | | |
| | you | Prioritise | Build up or compile Place in order of priority or | | | | | | | |
| | have learned | i nomse | Place in order of priority or sequence for action | | | | | | | |
| | | Produce | Create or bring into existence | | | | | | | |
| | | 1100000 | Crodie of bling fillo expletice | | | | | | | |

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Paper 9 - Operations Management & Information System

Full Marks: 100 Time allowed-3hrs

This paper contains 3 questions. All questions are compulsory, subject to instruction provided against each question. All workings must form part of your answer. Assumptions, if any, must be clearly indicted.

Question No. 1 : Answer all questions. [20 marks]

- 1. (a) Define Quality Control.
 - (b) An analyst wants to obtain a cycle time estimate that is within $\pm 5\%$ of the true value. A preliminary run of 40 cycles took 80 minutes to complete and had a calculated standard deviation of 0.3 minutes. What is the co-efficient of variation to be used for computing the sample size for the forthcoming time study?
 - (c) Explain Utilization.
 - (d) State the principles of Total Quality Control.
 - (e) State the limitations of Preventive Maintenance.
 - (f) The main shaft of an equipment has a very high reliability of 0.990. The equipment comes from Japan and has a high downtime cost associated with the failure of this shaft. This is estimated at ₹8 crores as the costs of sales lost and other relevant costs. However, this spare is quoted at ₹15 lakhs at present. Should the shaft spare be procured along with the equipment and kept or not?
 - (g) Explain the terms Deterministic System and Probabilistic System.
 - (h) Explain ODMG object model.
 - (i) List the types of information supplied by Marketing Information System.
 - (j) Explain the term Computer Network.

 $12 \times 10 = 201$

Operations Management

Answer any three questions

2. (a) (i) A Hospital has to pay nurses for 40 hours a week. One nurse is assigned to one patient. The cost per hour for each of the nurses is given below:

| Patient - | → W | X | Υ | (i) Find the |
|-----------|------------|----|----|--------------|
| Nurse ↓ | | | | minimiz |
| K | 10 | 10 | 30 | (ii) How mu |
| L | 30 | 10 | 20 | week? |
| M | 20 | 30 | 20 | |

- e nurse patient combination to e cost to the hospital.
- uch does each nurse earn per

Suppose that a new patient Z is admitted and that a new nurse is appointed. The new patient is charged ₹40 per hour by each of the existing nurses. The new nurse charges ₹50 per hour irrespective of the patient.

- (iii) What would be your revised calculations?
- (iv) Comment on the new solution.

[10]

- (ii) A company has two grades of inspectors, 1 and 2 to undertake quality control inspection. At least 3,500 pieces must be inspected in an 8 hour day. Grade 1 inspector can check 50 pieces in an hour with an accuracy of 95%. Grade 2 inspector checks 25 pieces an hour with an accuracy of 90%. The daily wages of grade 1 inspectors are ₹6 per hours while those of grade 2 inspectors are ₹5 per hour. Any error made by an inspector cost ₹4 to the company. If there are, in all, 20 grade 1 inspectors and 25 grade 2 inspectors in the company, find the optimal assignment of inspectors that minimizes the daily6 inspection cost.
- (b) (i) Workers come to tool store room to enquire about special tools (required by them) for accomplishing a particular project assigned to them. The average time between two arrivals is 60 seconds and the arrivals are assumed to be in Poisson distribution. The average service time (of the tool room attendant) is 40 seconds. Determine:
 - (a) Average queue length

Formulate the LPP.

- (b) Average length of non-empty queues
- (c) Average number of workers in system including the worker being attended. [6]
- (ii) Draw the network for the following activities and find critical path and total duration of project:

| Activity | Duration (days) | Activity | Duration (days) |
|----------|-----------------|----------|-----------------|
| 1-2 | 34 | 2-5 | 37 |
| 1-3 | 27 | 2-6 | 18 |
| 1-4 | 41 | 3-5 | 10 |
| 2-3 | 38 | 3-6 | 16 |
| 2-4 | 85 | 4-5 | 19 |

[10]

[6]

(c) (i) Following is the profit matrix based on four factories and three sales depots of a company:

| | \$1 | \$2 | \$3 | Availability | | |
|-----------|-----|-----|-----|--------------|--|--|
| Factory 1 | 6 | 6 | 1 | 10 | | |
| Factory 2 | -2 | -2 | -4 | 190 | | |
| Factory 3 | 3 | 2 | 2 | 50 | | |
| Factory 4 | 8 | 5 | 3 | 100 | | |
| Demand | 80 | 120 | 150 | | | |

Find the initial solution by Vogel's Approximation method to maximize the profit. Is the initial solution feasible? [12]

(ii) State Juran's 10 Steps for Quality Improvement.

[4]

(d) (i) A car manufacturing company manufactures 80 cars per day. The sale of cars depends upon the demand which has the following distribution.

| Sale of cars | 77 | 78 | 79 | 80 | 80 81 | |
|--------------|------|------|------|------|-------|------|
| Probability | 0.10 | 0.15 | 0.20 | 0.35 | 0.15 | 0.05 |

The production cost and sale price of each car are ₹4 lakhs and ₹5 lakhs respectively. Any unsold car is to be disposed of at a loss of ₹2 lakhs. There is penalty of ₹1 lakh per car, if the demand is not met. Using the following random numbers, estimate the total profit/loss for the next 10 days:

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| | [| 09 98 If the compan | 64 v decides | 98 s to pr | 94 oduce | 79 (| 01 cars | per | 78 day. | wha | 10 t will | be | 15 its | imp | 19 act on |
|----|--|------------------------|-----------------|---------------|-------------|----------|---|----------|------------|-------|--------------|-------------|-----------|-------|--------------|
| | profitability? | | | | | | | | | | | | [12] | | |
| | (ii) Explain the terms Little JIT and Big JIT. | | | | | | | | | | | | | [4] | |
| | Information System | | | | | | | | | | | | | | |
| | | | Δ | nswer | any tw | o qu | estio | ns. | | | | | | | |
| 3. | | Explain the ma | • | - | | | | | | | • | | | | [5] |
| | | Describe the m | • | | | | | | matic | n sys | tem. | | | | [6] |
| | | "Debugging co | | - | | i ine | зтер | S. | | | | | | | [3] |
| | (IV) | State the functi | on or quer | y com | piier. | | | | | | | | | | [2] |
| | | From the follo | wing two | relati | | | | | ectio | n op | erato | or a | nd | Diffe | erence |
| | | DECN | NO | | | NA | ion A | . | | | 00 | CIID | A TIC | - 142 | |
| | | REGN AB | | | | | | | | | | CUP SERV | |)N | |
| | | AB | | | | | <u>, </u> | | | | | STUD | | | |
| | | AB | | | | <u>r</u> | | | | | | STUD | | | |
| | | AB | | | | | | | | | | SERV | | | |
| | | AB | | | | <u>`</u> | | | | | | STUD | | | |
| | | Au | • • | | | | | | | | | 3100 | LIVI | | |
| | | DEON | 110 | | | | ion B | } | | | | | | | |
| | | REGN | | | | NA | | | | | | CUP | | N | |
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| | | AB | | | | | <u>. </u> | | | | | STUD | | | |
| | | AB | | | | F | | | | | | STUD | | | |
| | AB 15 G STUDENT AB 16 R STUDENT | | | | | | | | | | | | | | |
| | | Ab | 10 | | | | τ | | | | • | טטונ | ENI | | [6] |
| | / ii\ | Describe the ef | facts of us | ina co | mputor | for I | 214 | | | | | | | | [5] [6] |
| | | State the key fu | | | | | | e M | odule | • | | | | | [5] |
| | (c) (i) | Describe the di | ities of Co | rtifyina | Autha | rit., | | | | | | | | | [5] |
| | | List the main go | | | | iiiy. | | | | | | | | | [5] [4] |
| | | Lisi ine main ga | | | | | | | | | | | | | [4] |

(iv) Define Executive Information System and list the special features of an EIS.

(iii) Describe the term "Secure System".

[4] [3]

[4]